

Community Recreation Physical Activity Program Assessment Tool

Does your community recreational programming make the grade? Complete the following checklist to assess whether or not your community recreational program offers equitable physical activity opportunities for girls and women and for individuals with disabilities.

I. PARTICIPATION

Participation Opportunities. Do females and males and participants with and without disabilities have the same opportunities to participate in sport and physical activity programming proportionate to their respective numbers in the community population? Yes No

II. BENEFITS

1. Equipment and Supplies. If the park and recreation department provides equipment and supplies, are male and female participants and participants with and without disabilities provided with the same quality equipment and supplies? Yes No

2. Scheduling of Facilities. Are male and female teams and teams with and without individuals with disabilities given equal practice and playing times? Yes No

a. Practice time is equal (hours of practice; days per week; time of day). Yes No

b. The number of competitions accommodated for male and female leagues and leagues with and without individuals with disabilities are the same. Yes No

c. The time at which competitions are held (e.g. 3 p.m. vs. evening; weekday vs. weekend) distributes prime playing time equally by gender of each participant group and whether or not it has individuals with disabilities. Yes No

3. Instructors/ Sport Program Directors. Recreational organizations must provide the same number and the same quality supervisors and instructors for male and female and teams with and without individuals with disabilities.

a. The same quality coaches/program supervisors are provided for male and female teams and teams with and without individuals with disabilities. Yes No

b. Coaches/ supervisors receive equal salaries for equal work, whether they are

working for male and female teams and teams with and without individuals with disabilities. Yes No

4. Locker Rooms, Practice and Competitive Facilities. All athletes should have access to safe and effective facilities.

- a. The size, location (on-site and off-site), and quality of gyms, playing fields, outdoor and indoor courts and pools are comparable for male and female programs and programs with and without individuals with disabilities. Yes No
- b. The condition (clean floors, good lighting, grass cut, access to bathrooms, access to drinking water, etc.) of practice and competitive facilities for male and female teams and teams with and without individuals with disabilities are of equal quality. Yes No
- c. The quality and size of locker rooms, concession facilities, toilet facilities are comparable for male and female programs and programs with and without individuals with disabilities. Yes No
- d. Spectator seating and scoreboards are equally provided in the facilities used by male and female teams and teams with and without individuals with disabilities. Yes No

5. Publicity.

- a. Community recreational organizations should provide comparable publicity for male and female programs and programs for individuals with and without disabilities. Yes No
- b. Athletic awards and recognition and/or awards banquets and ceremonies are comparable. Yes or N/A No
- c. Posters, banners, public address announcements, etc. are equally provided for male and female programs and programs for individuals with and without disabilities. Yes No

6. Administrative and Support Services.

- a. Quality officials are equally provided (referees, umpires and linespersons) for male and female programs and programs with and without individuals with disabilities. Yes No
- b. Administrators and office support is available for male and female programs and programs with and without individuals with disabilities. Yes or N/A No